

Grade 6 English Language Arts and Literature Learning Outcomes for Reporting – Tracking Document

PS Code	English Language Arts and Literature Learning Outcomes with High Priority Skills and Procedures (HPSPs)	S1	S2
6LO.ELA.01	<p>Students analyze how text form and structure clarify information and support connecting with self, others, and the world.</p> <p><i>6LO.1 Text Forms and Structures</i></p> <ul style="list-style-type: none"> • Examine the form and structure of a variety of literary texts. • Examine a variety of fictional text structures, including a story within a story. • Examine elements within a variety of fictional texts, including conflict. • Analyze figurative language that can develop empathy and inspire creativity. • Experiment with creating poetry of various structures. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.ELA.02	<p>Students investigate how oral language can be designed to communicate ideas and information.</p> <p><i>6LO.2 Oral Language</i></p> <ul style="list-style-type: none"> • Examine communication processes and protocols that contribute to the transmission or preservation of knowledge. • Develop and deliver presentations for specific purposes and audiences. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.ELA.03	<p>Students evaluate how vocabulary enhances communication and provides clarity.</p> <p><i>6LO.3 Vocabulary</i></p> <ul style="list-style-type: none"> • Examine the historical origins of words in the English language. • Study the origin and meaning of First Nations, Métis, and Inuit words in local environments. • Categorize words and phrases of personal interest gleaned from a variety of texts. • Apply tier 2 words across subjects to enhance precise communication. • Apply tier 3 words in subject-specific contexts. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	English Language Arts and Literature Learning Outcomes with High Priority Skills and Procedures (HPSPs)	S1	S2
6LO.ELA.04	<p>Students interpret and respond to texts through application of comprehension strategies. <i>6LO.4 Comprehension</i></p> <ul style="list-style-type: none"> • Incorporate a variety of strategies to comprehend, interpret, and manage information from texts. • Respond to texts by summarizing main ideas and providing supporting evidence from the texts. • Make connections between new ideas and information in texts and known ideas and information. • Analyze ideas and information to support comprehension and interpretation of texts. • Synthesize ideas and information in texts to confirm or expand understandings. • Infer meanings from texts based on context clues. • Interpret and draw conclusions from texts using stated and implied ideas or information. • Analyze ideas and information using text evidence. • Select the information needed to support a perspective. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.ELA.05	<p>Students create texts that reflect personal voice and style through creative and critical thinking processes. <i>6LO.5 Writing</i></p> <ul style="list-style-type: none"> • Create written texts for a variety of audiences and purposes. • Organize writing around clear ideas or positions that are supported by examples or relevant evidence. • Revise text for clarity, focus, and audience. • Edit writing for spelling, punctuation, and grammar. • Create narratives that develop setting, plot, and character using suspense, figurative language, and dialogue. • Enhance personal style and voice through careful selection of words to create emphasis or effects. • Support the main idea or topic with relevant facts, details, examples, and explanations from multiple sources. • Analyze the validity and reliability of information and sources. • Access and use information ethically. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.ELA.06	<p>Students apply and analyze conventions that support accuracy or enhance creative expression. <i>6LO.6 Conventions</i></p> <ul style="list-style-type: none"> • Apply capitalization appropriately in written communication. • Apply punctuation appropriately in written communication. 	<input type="checkbox"/>	<input type="checkbox"/>

Grade 6 Mathematics

Learning Outcomes for Reporting – Tracking Document

PS Code	Mathematics Learning Outcomes with HPSPs	S1	S2
6LO.MAT.01	<p>Students investigate magnitude with positive and negative numbers.</p> <p><i>6LO.1 Number</i></p> <ul style="list-style-type: none"> • Compare and order positive and negative numbers. • Add any two integers. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.02	<p>Students solve problems using standard algorithms for addition and subtraction.</p> <p><i>6LO.2 Number</i></p> <ul style="list-style-type: none"> • No high priority skills and procedures selected for this LO. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.03	<p>Students analyze numbers using prime factorization and exponentiation.</p> <p><i>6LO.3 Number</i></p> <ul style="list-style-type: none"> • Determine common factors for two natural numbers, using prime factorization. • Determine divisibility of a natural number from its prime factorization. • Express the product of identical factors as a power, including within a prime factorization. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.04	<p>Students apply standard algorithms to multiplication and division of decimals and natural numbers.</p> <p><i>6LO.4 Number</i></p> <ul style="list-style-type: none"> • Multiply and divide up to 3-digit natural or decimal numbers by 2-digit natural numbers, using standard algorithms. • Solve problems using multiplication and division, including problems involving money. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.05	<p>Students relate fractions to quotients.</p> <p><i>6LO.5 Number</i></p> <ul style="list-style-type: none"> • Express a fraction as a division statement and vice versa. • Convert a quotient from fraction to decimal form using division. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Mathematics Learning Outcomes with HPSPs	S1	S2
6LO.MAT.06	Students add and subtract fractions with denominators within 100. <i>6LO.6 Number</i> <ul style="list-style-type: none"> • Add and subtract fractions. • Solve problems involving addition and subtraction of fractions. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.07	Students interpret the multiplication of natural numbers by fractions. <i>6LO.7 Number</i> <ul style="list-style-type: none"> • Multiply a natural number by a fraction. • Model a fraction of a natural number. • Solve problems using multiplication of a fraction and a natural number. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.08	Students apply equivalence to the interpretation of ratios and rates. <i>6LO.8 Number</i> <ul style="list-style-type: none"> • Determine whether two ratios are equivalent. • Express a unit rate to represent a given rate, including unit price and speed. • Solve problems involving ratios, rates, and proportions. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.09	Students analyze expressions and solve algebraic equations. <i>6LO.9 Algebra</i> <ul style="list-style-type: none"> • Evaluate numerical expressions involving operations in parentheses and powers according to the order of operations. • Simplify algebraic expressions on both sides of an equation. • Verify the solution to an equation by evaluating expressions on each side of the equation. • Solve problems using equations, limited to equations with one or two operations. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.10	Students analyze shapes through geometry and congruence. <i>6LO.10 Geometry</i> <ul style="list-style-type: none"> • Visualize and describe a combination of two transformations that relate symmetrical shapes. • Demonstrate congruence between two shapes in any orientation by superimposing using hands-on materials or digital applications. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Mathematics Learning Outcomes with HPSPs	S1	S2
6LO.MAT.11	<p>Students explain location and movement in relation to position in the Cartesian plane. <i>6LO.11 Coordinate Geometry</i></p> <ul style="list-style-type: none"> • Describe the location of a point in the Cartesian plane using coordinates. • Create an image of a polygon in the Cartesian plane by translating the polygon. • Create an image of a polygon in the Cartesian plane by reflecting the polygon over the x-axis or y-axis. • Create an image of a polygon in the Cartesian plane by rotating the polygon 90°, 180°, or 270° about one of its vertices, clockwise or counter-clockwise. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.12	<p>Students analyze areas of parallelograms and triangles. <i>6LO.12 Measurement</i></p> <ul style="list-style-type: none"> • Determine the area of a parallelogram using multiplication. • Model the area of a parallelogram as two congruent triangles. • Determine the area of a triangle, including various triangles with the same base and height. • Solve problems involving the areas of parallelograms and triangles. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.13	<p>Students interpret and express volume. <i>6LO.13 Measurement</i></p> <ul style="list-style-type: none"> • Model volume of prisms by dragging or iterating an area using hands-on materials or digital applications. • Solve problems involving volume of right rectangular prisms. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.14	<p>Students investigate functions to enhance understanding. <i>6LO.14 Patterns</i></p> <ul style="list-style-type: none"> • Describe the rule that determines the values of the dependent variable from values of the independent variable. • Represent corresponding values of the independent and dependent variables of a function in a table of values and as points in the Cartesian plane. • Write an algebraic expression that represents a function. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Mathematics Learning Outcomes with HPSPs	S1	S2
6LO.MAT.15	<p>Students investigate relative frequency using experimental data. <i>6LO.15 Statistics</i></p> <ul style="list-style-type: none"> • Identify the possible outcomes of an experiment involving equally likely outcomes. • Predict the likelihood of an event based on the possible outcomes of an experiment. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.MAT.16	<p>Students investigate borrowing and investing in a variety of situations. <i>6LO.16 – Financial Literacy from PE + Wellness</i></p> <ul style="list-style-type: none"> • Identify situations where an individual can responsibly take on debt. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 6 Physical Education and Wellness Learning Outcomes for Reporting – Tracking Document

*Learning Outcomes for the reporting document are parent friendly versions of the Learning Outcomes found in the curricular documents.

PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
6LO.PEW.01	<p>Analyze motivation and its relationship to personal development and active living <i>6LO.1 Active Living</i></p> <ul style="list-style-type: none"> • Connect daily routines and planned physical activities with active living goals. • Examine how training principles can contribute to active living. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.PEW.02	<p>Demonstrate an understanding of structure in physical activity <i>6LO.2 Movement Skill Development</i></p> <ul style="list-style-type: none"> • Apply structure in the creation and playing of games. • Utilize understandings of structure to inform strategies and tactics. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.PEW.03	<p>Adapt movement patterns in controlled and dynamic physical activities <i>6LO.3 Movement Skill Development</i></p> <ul style="list-style-type: none"> • Demonstrate how movement patterns are applied across various physical activities. • Implement movement patterns in response to a variety of physical, verbal, visual, and musical stimuli. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.PEW.04	<p>Apply conflict resolution in physical activity <i>6LO.4 Movement Skill Development</i></p> <ul style="list-style-type: none"> • Practice conflict resolution. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
6LO.PEW.05	Connect strategies for well-being to life opportunities and lifelong learning <i>6LO.5 Character Development</i> <ul style="list-style-type: none"> • Identify experiences in which discipline can have a positive effect on well-being. • Relate strategies to achieving goals in a variety of contexts. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.PEW.06	Examine risk and identify the factors that influence action <i>6LO.6 Safety</i> <ul style="list-style-type: none"> • Assess safety and vulnerability risks associated with use of digital technology. • Identify potential harms from online and social media use. • Describe consequences that may result from risk taking in various contexts. • Identify positive choices and actions that can reduce risks associated with substance use. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.PEW.07	Examine access to food and its effect on making decisions related to nutrition <i>6LO.7 Healthy Eating</i> <ul style="list-style-type: none"> • Identify factors that affect access to food. • Discuss the effects of limited nutritional food choices on physical and mental well-being. • Compare cost of food in a variety of contexts. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.PEW.08	Describe a variety of perspectives that support the development of healthy relationships <i>6LO.8 Healthy Relationships</i> <ul style="list-style-type: none"> • Demonstrate positive social behaviours to develop and maintain healthy relationships. 	<input type="checkbox"/>	<input type="checkbox"/>
6LO.PEW.09	Investigate borrowing and investing in a variety of situations <i>6LO.11 Financial Literacy</i> <ul style="list-style-type: none"> • Identify situations where an individual can responsibly take on debt. 	<input type="checkbox"/>	<input type="checkbox"/>

