

Grade 2 English Language Arts and Literature Learning Outcomes for Reporting – Tracking Document

*Learning Outcomes for the reporting document are parent friendly versions of the Learning Outcomes found in the curricular documents.

PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.ELA.01	<p>Explain how the organization of ideas can support meaning <i>2LO.1 Text Forms and Structures</i></p> <ul style="list-style-type: none"> • Examine a variety of features that enhance the meaning of messages. • Include a variety of features to help organize, clarify, and enhance personal messages. • Identify story elements within a variety of imaginary stories. • Examine ways that information can be accessed, organized, and shared to encourage thinking about and beyond what is already known. • Examine poetic structures, including acrostic poems and rhyming couplets. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.02	<p>Adjust listening and speaking to communicate effectively <i>2LO.2 Oral Language</i></p> <ul style="list-style-type: none"> • Participate in a sharing circle. • Identify community or cultural protocols that may influence respectful communication. • Contribute to a variety of listening and speaking activities to build confidence in oral language skills. • Enhance clarity of oral communication through word emphasis and enunciation. • Adjust verbal or nonverbal language according to purpose and audience. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.03	<p>Expand vocabulary by connecting words to their meanings <i>2LO.3 Vocabulary</i></p> <ul style="list-style-type: none"> • Use tier 2 words in a variety of literacy situations. • Apply a variety of synonyms to enhance expression. • Apply a variety of antonyms to contrast ideas. • Examine homophones and homographs. • Examine alliteration, onomatopoeia, and repetition in spoken language. • Examine changes in meaning when suffixes are added to or removed from bases. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.ELA.04	Apply understanding of how sounds create meaning in oral language <i>2LO.4 Phonological Awareness</i> <ul style="list-style-type: none"> • Segment sounds in words that have five or more phonemes. • Blend sounds in words that have up to six phonemes. • Manipulate phonemes in a variety of one syllable or multisyllabic words. • Delete phonemes in a consonant blend to form a new word. • Substitute a sound anywhere in a word to form a new word. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.05	Apply understanding of letter combinations and sounds in words <i>2LO.5 Phonics</i> <ul style="list-style-type: none"> • Recognize and use a wide range of consonant letters and letter combinations in the beginning, middle, and ending of words. • Recognize and use letter combinations that represent long vowel sounds. 		
2LO.ELA.06	Apply fluency strategies while reading <i>2LO.6 Fluency</i> <ul style="list-style-type: none"> • Apply language structure, meaning, and rapid word recognition to support fluency. • Read high-frequency words in sentences and texts. • Read with appropriate stress on words, pausing, and phrasing. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.07	Apply a variety of processes to comprehend texts <i>2LO.7 Comprehension</i> <ul style="list-style-type: none"> • Read texts that contain mostly predictable and decodable words independently. • Summarize a text, including the main idea and key ideas. • Interpret information from illustrations or visuals when summarizing texts. • Answer questions that require recognizing cause and effect relationships in texts. • Revise understandings in response to new information. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.ELA.08	<p>Create and enhance ideas and information using the writing process <i>2LO.8 Writing</i></p> <ul style="list-style-type: none"> • Create written messages that align with an intended audience or purpose. • Organize sentences in a logical sequence to create written messages. • Edit written work for spelling, grammar, and punctuation. • Include adjectives and adverbs to add interest and detail to writing. • Include sensory language to enhance ideas in creative writing. • Gather factual information on topics from various sources. • Print with appropriate size, formation, and spacing to enhance the clarity of a message. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.09	<p>Use grammar, spelling, and punctuation to develop effective communication <i>2LO.9 Conventions</i></p> <ul style="list-style-type: none"> • Include punctuation at the end of sentences. • Write a variety of sentences that include a complete thought or idea. • Apply spelling patterns to spell unfamiliar words. 	<input type="checkbox"/>	<input type="checkbox"/>



Français immersion et littérature - 2e année
Résultats d'apprentissage – document de suivi

Code PS	Français immersion et littérature Résultats d'apprentissage avec les HPSP	S1	S2
	<p>Les élèves dégagent le sens global de messages portant sur des sujets familiers dans des situations authentiques de communication orale.</p> <p>Les élèves expriment à l'oral en français sur des sujets familiers en formulant des phrases de base dans des situations authentiques de communication.</p> <p><i>2LO.1 La communication orale</i></p> <ul style="list-style-type: none"> • S'exprimer en français de façon spontanée avec ses pairs, dans les situations d'apprentissage et pour se divertir. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Les élèves intègrent de nouveaux mots à leur vocabulaire et s'approprient des régularités orthographiques pour comprendre et s'exprimer.</p> <p><i>2LO.2 Le vocabulaire</i></p> <ul style="list-style-type: none"> • Discuter du sens et expérimenter l'utilisation en contexte, d'un nombre croissant de nouveaux mots et expressions utiles, y compris des mots de niveaux 1, 2 et 3. • Mettre en pratique ses connaissances des régularités orthographiques et de la phonographie pour écrire des mots lors de la production de courts textes. • S'exercer à utiliser certains outils de référence pour appuyer l'écriture de mots, en contexte. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Les élèves modifient des mots et des phrases à l'oral en manipulant les phonèmes, les syllabes et les mots.</p> <p><i>2LO.3 La conscience phonologique</i></p> <ul style="list-style-type: none"> • Manipuler (fusionner, ajouter, supprimer, déplacer et remplacer) des phonèmes et des syllabes dans des mots à l'oral. • Jouer avec des mots (fusionner, ajouter, supprimer, déplacer et remplacer) pour former des phrases. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Les élèves mettent en pratique leurs connaissances des correspondances graphèmes-phonèmes lors de la lecture et de l'écriture de courts textes.</p> <p><i>2LO.4 La phonographie</i></p> <ul style="list-style-type: none"> • Prendre en compte les régularités dans les correspondances graphèmes-phonèmes lors de la lecture et de l'écriture de courts textes. 	<input type="checkbox"/>	<input type="checkbox"/>



Code PS	Français immersion et littérature Résultats d'apprentissage avec les HPSP	S1	S2
	<p>Les élèves associent des caractéristiques à des textes littéraires et à des textes courants, et en explorent l'organisation. <i>2LO.5 L'organisation des textes</i></p> <ul style="list-style-type: none"> • Discuter de l'organisation des idées présentées dans des textes littéraires et courants. • Remettre et raconter dans un ordre logique les parties d'un conte ou d'un récit. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Les élèves démontrent une compréhension du sens global des messages contenus dans divers courts textes littéraires et courants. <i>2LO.6 La compréhension des textes</i></p> <ul style="list-style-type: none"> • Repérer l'information écrite et visuelle qui répond à une question dans des textes portant sur des sujets familiers, y compris des comptines, des chansons et des histoires lues à voix haute. • Faire un rappel des idées importantes de ce qui vient d'être lu, en cours et en fin de lecture. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Les élèves lisent des mots et des phrases avec précision et s'initient à la lecture expressive de courts textes écrits. <i>2LO.7 La fluidité en lecture</i></p>	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Les élèves produisent et partagent des textes littéraires et courants qui expriment leurs idées, à l'aide de plusieurs phrases, en s'initiant aux étapes de processus de production de textes. <i>2LO.8 La production de textes</i></p> <ul style="list-style-type: none"> • Produire de courts textes dont les idées sont reliées au sujet, en ayant recours ou non à des modèles. • Former lisiblement les lettres et les mots en tenant compte des espaces, de la taille et de l'alignement avec de plus en plus de fluidité. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Les élèves démontrent leur compréhension des éléments essentiels de la phrase de base et en utilisent pour comprendre et s'exprimer en contexte, en se référant au besoin à des modèles. <i>2LO.9 La grammaire</i></p> <ul style="list-style-type: none"> • Utiliser des phrases de base en se référant ou non à des modèles pour s'exprimer en contexte. • S'exercer à employer la majuscule pour indiquer le début et un signe de ponctuation pour marquer la fin des phrases. 	<input type="checkbox"/>	<input type="checkbox"/>

Grade 2 Mathematics

Learning Outcomes for Reporting – Tracking Document

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PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.MAT.01	Analyze quantity to 1000 <i>2LO.1 Number</i> <ul style="list-style-type: none"> • Represent quantities using words and natural numbers. • Identify the digits representing thousands, hundreds, tens, and ones based on place in a natural number. • Relate a number, including zero, to its position on the number line. • Decompose quantities into groups of 100s, 10s, and 1s. • Skip count by 20s, 25s, or 50s, starting at 0. • Model even and odd quantities by sharing and grouping. • Partition a set of objects by sharing or grouping, with or without remainders. • Estimate quantities using benchmarks. • Describe a quantity as less than, greater than, or equal to another quantity. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.02	Investigate addition within 100 <i>2LO.2 Number</i> <ul style="list-style-type: none"> • Compose a sum in multiple ways, including with more than two addends. • Recall and apply addition number facts, with addends to 10, and related subtraction number facts. • Investigate strategies for addition and subtraction of two-digit numbers. • Determine a missing quantity in a sum or difference, within 100, in a variety of ways. • Solve problems using addition and subtraction of countable quantities or measurable lengths. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.03	Investigate subtraction within 100 <i>2LO.2 Number</i> <ul style="list-style-type: none"> • Compose a sum in multiple ways, including with more than two addends. • Recall and apply addition number facts, with addends to 10, and related subtraction number facts. • Investigate strategies for addition and subtraction of two-digit numbers. • Determine a missing quantity in a sum or difference, within 100, in a variety of ways. • Solve problems using addition and subtraction of countable quantities or measurable lengths. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.MAT.04	Investigate addition and subtraction within 100 <i>2LO.2 Number</i> <ul style="list-style-type: none"> • Compose a sum in multiple ways, including with more than two addends. • Recall and apply addition number facts, with addends to 10, and related subtraction number facts. • Investigate strategies for addition and subtraction of two-digit numbers. • Determine a missing quantity in a sum or difference, within 100, in a variety of ways. • Solve problems using addition and subtraction of countable quantities or measurable lengths. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.05	Interpret part-whole relationships using fractions <i>2LO.3 Number</i> <ul style="list-style-type: none"> • Model a unit fraction by partitioning a whole object or whole set into equal parts, limited to 10 or fewer equal parts. • Model one whole, using a given unit fraction, limited to denominators of 10 or less. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.06	Analyze geometric attributes of shape <i>2LO.4 Geometry</i> <ul style="list-style-type: none"> • Investigate translation, rotation, and reflection of two- and three-dimensional shapes. • Describe geometric attributes of two- and three-dimensional shapes in various orientations. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.07	Communicate length using units <i>2LO.5 Measurement</i> <ul style="list-style-type: none"> • Compare and order measurements of different lengths measured with centimetres. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.08	Analyze patterns in a variety of contexts <i>2LO.6 Patterns</i> <ul style="list-style-type: none"> • Create and express a repeating pattern with a pattern core of up to four elements that change by more than one attribute. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.09	Relate duration to time <i>2LO.7 Time</i> <ul style="list-style-type: none"> • Express significant events using calendar dates. • Relate First Nations' winter counts to duration. • Describe the relationship between days, weeks, months, and years. • Describe the duration between or until significant events using standard units of time. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.MAT.10	Relate data to a variety of graphs <i>2LO.8 Statistics</i> <ul style="list-style-type: none"> • Collect first-hand data by questioning people within the learning environment. • Construct graphs to represent data. • Interpret graphs to answer questions. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.11	Relate money and decision making <i>2LO.10 Wellness – Financial Literacy</i> <ul style="list-style-type: none"> • Practise making money-related decisions in a variety of contexts. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 2 Science

Learning Outcomes for Reporting – Tracking Document

*In the fall, the PS Code column will be populated with the code that will appear in PowerTeacher Pro.

PS Code	Science Learning Outcomes with High Priority Skills and Procedures (HPSPs)	S1	S2
	<p>Students investigate properties of materials and relate them to a purpose. <i>2LO.1 Matter</i></p> <ul style="list-style-type: none"> • Combine materials to create an object for a specific purpose. • Test properties of various materials. • Compare the properties of materials to determine what material is best suited for a specific purpose. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Students investigate the behaviours of light and sound. <i>2LO.2 Energy</i></p> <ul style="list-style-type: none"> • Build a device to change the behaviour of sound. • Conduct an investigation to determine how the path of light can be affected. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Students investigate Earth, its landforms, its bodies of water, and its relationship with the Sun. <i>2LO.3 Earth Systems</i></p> <ul style="list-style-type: none"> • Create a model to represent various types of landforms and bodies of water. • Describe the relationship between time and Earth revolving around the Sun. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Students investigate the growth and development of plants and animals and consider their relationship to humans. <i>2LO.4 Living Systems</i></p> <ul style="list-style-type: none"> • Explain positive and negative impacts of human behaviour on plants and animals. • Discuss and compare life cycles of various plants and animals. 	<input type="checkbox"/>	<input type="checkbox"/>
	<p>Students apply creativity when designing instructions to achieve a desired outcome. <i>2LO.5 Computer Science</i></p> <ul style="list-style-type: none"> • Create three-step to four-step instructions that achieve a desired outcome. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Science Learning Outcomes with High Priority Skills and Procedures (HPSPs)	S1	S2
	<p>Students engage in and describe investigation.</p> <p><i>2LO.6 Scientific Methods</i></p> <ul style="list-style-type: none"> • Describe procedures of an investigation. • Develop questions for the purpose of an investigation. • Compare observations and data with others. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 2 Physical Education and Wellness Learning Outcomes for Reporting – Tracking Document

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PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.PEW.01	Investigate physical activity and relate it to personal experience <i>2LO.1 Active Living</i> <ul style="list-style-type: none"> • Participate in physical activities that can provide personal enjoyment. • Demonstrate appropriate preparation for and recovery from physical activity. • Demonstrate positive interactions with others during physical activity. • Participate in physical activities that require various levels of exertion and energy. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.02	Refine spatial awareness across a variety of physical activity contexts <i>2LO.2 Movement Skill Development</i> <ul style="list-style-type: none"> • Modify and adapt game play based on awareness of spatial changes. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.03	Modify movement to improve control and efficiency <i>2LO.3 Movement Skill Development</i> <ul style="list-style-type: none"> • Experiment with the three phases of movement in a variety of physical activities. • Modify one or more phases of movement to improve control and efficiency. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.04	Demonstrate teamwork and support participation in a variety of physical activities <i>2LO.4 Movement Skill Development</i> <ul style="list-style-type: none"> • Exhibit teamwork in a variety of physical activity contexts. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.PEW.05	Examine roles, responsibilities, and self-regulation and their connections to self-understanding <i>2LO.5 Character Development</i> <ul style="list-style-type: none"> • Participate in a variety of roles in learning contexts. • Explore how the roles and responsibilities of people, land, and animals contribute positively to community well-being. • Practise a variety of self-regulation strategies. • Identify signals that support self-regulation. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.06	Apply personal safety in a variety of situations <i>2LO.6 Safety</i> <ul style="list-style-type: none"> • Practise safety strategies and procedures in a variety of situations. • Examine how safety can be improved in a variety of situations. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.07	Examine factors that influence food choices and decisions <i>2LO.7 Healthy Eating</i> <ul style="list-style-type: none"> • Explore recommendations from a variety of food guidelines to support nutritional decisions. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.08	Connect healthy relationships to a variety of learning and playing contexts <i>2LO.8 Healthy Relationships</i> <ul style="list-style-type: none"> • Reflect on how personal relationships are maintained or strengthened. • Practise sharing and listening to ideas of others. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.09	Examine how growth is affected <i>2LO.9 Growth and Development</i> <ul style="list-style-type: none"> • Acknowledge parts of the body may experience growth that is more visible. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.10	Relate money and decision making <i>2LO.10 Financial Literacy</i> <ul style="list-style-type: none"> • Practise making money-related decisions in a variety of contexts. 	<input type="checkbox"/>	<input type="checkbox"/>

