

Kindergarten English Language Arts and Literature Learning Outcomes for Reporting – Tracking Document

PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S2
	Explore how messages can be organized <i>KLO.1 Text Forms and Structures</i> <ul style="list-style-type: none"> • Discuss the beginning, middle, and ending in a message. • Identify the first and last letter in a word. 	<input type="checkbox"/>
	Explore listening and speaking skills through a variety of literacy experiences <i>KLO.2 Oral Language</i> <ul style="list-style-type: none"> • Share personal experiences and stories through listening and speaking with others. • Demonstrate a variety of listening behaviours. • Listen to and follow simple one- or two-step instructions. 	<input type="checkbox"/>
	Develop vocabulary through a variety of literacy experiences <i>KLO.3 Vocabulary</i> <ul style="list-style-type: none"> • Explore and play with new words. • Develop new vocabulary through a variety of literacy experiences. 	<input type="checkbox"/>
	Experiment with sounds in words <i>KLO.4 Phonological Awareness</i> <ul style="list-style-type: none"> • Identify sounds at the beginning of spoken words. • Identify sounds at the ending of spoken words. • Sort words based on their initial sounds. • Sort words based on their final sounds. 	<input type="checkbox"/>
	Make connections between letters and sounds in words <i>KLO.5 Phonics</i> <ul style="list-style-type: none"> • Recognize most upper case and lower case letters by name. • Make connections between letters and sounds in words. 	<input type="checkbox"/>
	Recognize some letters and words with speed and accuracy <i>KLO.6 Fluency</i> <ul style="list-style-type: none"> • Recognize own name. • Recognize some environmental print automatically. 	<input type="checkbox"/>



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	<p>Demonstrate understandings of messages communicated in texts <i>KLO.7 Comprehension</i></p> <ul style="list-style-type: none"> • Sequence events from a text. • Ask questions to clarify ideas or information in texts. • Answer questions about ideas or information in texts. • Make predictions based on information provided in texts. • Compare actual outcomes to predictions made. 	<input type="checkbox"/>
	<p>Experiment with written expression of ideas and information <i>KLO.8 Writing</i></p> <ul style="list-style-type: none"> • Express ideas and information in a variety of creative ways. • Ask questions about real people, places, or things to learn more about them. 	<input type="checkbox"/>
	<p>Develop appropriate grammar in oral language and experiment with spelling and punctuation in written messages <i>KLO.9 Conventions</i></p> <ul style="list-style-type: none"> • Attempt to spell unknown words using letter-sound relationships. • Copy environmental print to become familiar with how words are spelled. 	<input type="checkbox"/>



Kindergarten Mathematics

Learning Outcomes for Reporting – Tracking Document

PS Code	Mathematics Learning Outcomes with HPSPs	S2
	Investigate number to 10 <i>KLO.1 Number</i> <ul style="list-style-type: none"> • Represent a quantity in different ways. • Relate a numeral to a specific quantity. • Count within 10, forward and backward, starting at any number, according to the counting principles. • Subitize quantities to 5. • Compare the size of two sets using one-to-one correspondence. 	<input type="checkbox"/>
	Interpret compositions of quantities within 10 <i>KLO.2 Number</i> <ul style="list-style-type: none"> • Compose quantities within 10. 	<input type="checkbox"/>
	Investigate shape <i>KLO.3 Geometry</i> <ul style="list-style-type: none"> • Identify familiar two- and three-dimensional shapes. • Describe a shape using words such as flat, curved, straight, or round. 	<input type="checkbox"/>
	Explore size through direct comparison <i>KLO.4 Measurement</i> <ul style="list-style-type: none"> • Compare the length, area, weight, or capacity of two objects directly. • Describe the size of an object in relation to another object, using comparative language. 	<input type="checkbox"/>
	Identify and create repeating patterns <i>KLO.5 Patterns</i> <ul style="list-style-type: none"> • Recognize change or constancy between elements in a repeating pattern. • Create a repeating pattern with up to three repeating elements. 	<input type="checkbox"/>
	Interpret time as a sequence of events <i>KLO.6 Time</i> <ul style="list-style-type: none"> • Sequence events, limited to two events, according to time using words or ordinal numbers. 	<input type="checkbox"/>
	Explore money <i>KLO.10 Wellness – Financial Literacy</i> <ul style="list-style-type: none"> • Identify features of Canadian coins and bills. 	

Kindergarten Physical Education and Wellness Learning Outcomes for Reporting – Tracking Document

PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S2
	Explore physical activity in a variety of contexts <i>KLO.1 Active Living</i> <ul style="list-style-type: none"> • Perform physical activity experiences that provide personal enjoyment. • Participate in a variety of physical activities and games. 	<input type="checkbox"/>
	Explore spatial awareness in a variety of physical activity contexts <i>KLO.2</i> <i>Movement Skill Development</i> <ul style="list-style-type: none"> • Practise moving in relation to the location and proximity of people or objects in a variety of physical activity contexts. 	<input type="checkbox"/>
	Investigate movement of the body <i>KLO.3 Movement Skill Development</i> <ul style="list-style-type: none"> • Practise movement in any direction from one point to another. • Demonstrate movement of the body in creative ways. 	<input type="checkbox"/>
	Explore fair play through a variety of physical activities <i>KLO.4 Movement Skill Development</i> <ul style="list-style-type: none"> • Demonstrate respect for others during physical activity. 	<input type="checkbox"/>



PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S2
	Describe personal characteristics and explore feelings and emotions. <i>KLO.5 Character Development</i> <ul style="list-style-type: none"> • Recognize that feelings and emotions are part of the human experience. • Identify strategies to recognize and respond to feelings and emotions in a variety of situations. 	<input type="checkbox"/>
	Recognize boundaries in various situations <i>KLO.6 Safety</i> <ul style="list-style-type: none"> • Describe personal, physical, and visual boundaries found in familiar contexts. • Identify how to communicate personal needs and expectations to others in various situations. 	<input type="checkbox"/>
	Explore how food connects to daily life <i>KLO.7 Healthy Eating</i> <ul style="list-style-type: none"> • Explore a variety of foods that help the body grow. 	<input type="checkbox"/>
	Examine healthy relationships in learning and playing environments <i>KLO.8 Healthy Relationships</i> <ul style="list-style-type: none"> • Describe ways people develop healthy relationships with other people, the land, animals, places, or objects. • Define and practise friendship. 	<input type="checkbox"/>
	Identify physical growth <i>KLO.9 Growth and Development</i> <ul style="list-style-type: none"> • Recognize that physical growth is different for everyone. 	<input type="checkbox"/>
	Explore money <i>KLO.10 Financial Literacy</i> <ul style="list-style-type: none"> • Identify features of Canadian coins and bills. 	<input type="checkbox"/>

