

Grade 3 English Language Arts and Literature Learning Outcomes for Reporting – Tracking Document

*Learning Outcomes for the reporting document are parent friendly versions of the Learning Outcomes found in the curricular documents.

PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S1	S2
3LO.ELA.01	Relate form and structure of texts to the communication of ideas <i>3LO.1 Text Forms and Structures</i> <ul style="list-style-type: none"> • Examine the purpose of a variety of texts. • Examine the form of a variety of fiction and non-fiction texts. • Examine the structure of a variety of fiction and non-fiction texts. • Examine poetic structures that contribute to creative expression of ideas. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.ELA.02	Apply listening and speaking skills and strategies in a variety of interactions <i>3LO.2 Oral Language</i> <ul style="list-style-type: none"> • Consider the contributions of others when exchanging ideas or opinions. • Use a variety of listening strategies to enhance interactions and learning. • Develop communication skills through individual or group presentations. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.ELA.03	Analyze new words to enhance vocabulary <i>3LO.3 Vocabulary</i> <ul style="list-style-type: none"> • Integrate knowledge of vocabulary across multiple literacy contexts. • Recognize and use figurative language in oral and written communication. • Analyze and use synonyms, antonyms, homophones, homographs, and words with multiple meanings in a variety of texts. • Analyze bases and affixes for meaning. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.ELA.04	Investigate how phonics connects to word formation <i>3LO.4 Phonological Awareness</i> <ul style="list-style-type: none"> • Use phonetic strategies to decode complex words in continuous text. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.ELA.05	Apply fluency strategies <i>3LO.5 Phonics</i> <ul style="list-style-type: none"> • Read a variety of text forms with fluency and expression. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S1	S2
3LO.ELA.06	Develop reading comprehension <i>3LO.5 Phonics/3LO.6 Comprehension</i> <ul style="list-style-type: none"> Independently read and demonstrate comprehension of texts that vary in length or complexity. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.ELA.07	Analyze text and make connections to personal experiences to make meaning <i>3LO.6 Comprehension</i> <ul style="list-style-type: none"> Reflect on predictions to confirm or change understandings. Make inferences by combining background knowledge with information that is not explicitly stated within a text. Share important information from a text in a logical order using own words. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.ELA.08	Investigate writing and research processes that support written expression <i>3LO.7 Writing</i> <ul style="list-style-type: none"> Create written texts for a variety of audiences and purposes. Use organizational processes, methods, or tools to support the creation of written texts. Revise written texts for accuracy, clarity, or appeal by adding, removing, or changing words or sentences. Edit writing for spelling, punctuation, and grammar. Examine how other writers use words, sensory detail, and figurative language for creative expression of thoughts and emotions. Include a variety of carefully selected words and sensory detail to add interest and keep audiences engaged. Use research to create written text that is appropriate for an audience. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.ELA.09	Demonstrate how grammar, spelling, and punctuation support written communication <i>3LO.8 Conventions</i> <ul style="list-style-type: none"> Distinguish between a variety of sentence types. Apply a variety of spelling strategies to enhance written expression. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 3 Mathematics

Learning Outcomes for Reporting – Tracking Document

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PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
3LO.MAT.01	Interpret place value within 100 000 <i>3LO.1 Number</i> <ul style="list-style-type: none"> • Identify the place value of each digit in a natural number. • Determine the value of each digit in a natural number. • Express natural numbers using words and numerals. • Express various compositions of a natural number using place value. • Compare and order natural numbers. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.02	Apply strategies for addition and subtraction within 1000 <i>3LO.2 Number</i> <ul style="list-style-type: none"> • Relate strategies for the addition and subtraction of two-digit numbers to strategies for the addition and subtraction of three-digit numbers. • Model regrouping by place value for addition and subtraction. • Add and subtract natural numbers using standard algorithms. • Solve problems using addition and subtraction. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.03	Analyze and apply strategies for multiplication within 100 <i>3LO.3 Number</i> <ul style="list-style-type: none"> • Investigate multiplication and division strategies. • Multiply and divide within 100. • Solve problems using multiplication and division in sharing or grouping situations. • Examine patterns in multiplication and division, including patterns in multiplication tables and skip counting. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.04	Analyze and apply strategies for division within 100 <i>3LO.3 Number</i> <ul style="list-style-type: none"> • Investigate multiplication and division strategies. • Multiply and divide within 100. • Solve problems using multiplication and division in sharing or grouping situations. • Examine patterns in multiplication and division, including patterns in multiplication tables and skip counting. 	<input type="checkbox"/>	<input type="checkbox"/>

PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
3LO.MAT.05	<p>Analyze and apply strategies for multiplication and division within 100</p> <p><i>3LO.3 Number</i></p> <ul style="list-style-type: none"> • Investigate multiplication and division strategies. • Multiply and divide within 100. • Solve problems using multiplication and division in sharing or grouping situations. • Examine patterns in multiplication and division, including patterns in multiplication tables and skip counting. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.06	<p>Interpret fractions in relation to one whole</p> <p><i>3LO.4 Number</i></p> <ul style="list-style-type: none"> • Model fractions of a whole quantity, length, shape, or object, in various ways, limited to denominators of 12 or less. • Identify the numerator and denominator of a fraction in various representations. • Compare the same fraction of different-sized wholes. • Compare different fractions of the same whole that have the same denominator. • Compare different fractions of the same whole that have the same numerator and different denominators. • Compare fractions to benchmarks of 0, $\frac{1}{2}$, and 1. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.07	<p>Illustrate equality with equations</p> <p><i>3LO.5 Algebra</i></p> <ul style="list-style-type: none"> • Determine an unknown value on the left or right side of an equation, limited to equations with one operation. • Solve problems using equations, limited to equations with one operation. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.08	<p>Relate geometric properties to shape</p> <p><i>3LO.6 Geometry</i></p> <ul style="list-style-type: none"> • Investigate the relationships between the sides of a polygon, including perpendicular, parallel, and equal, using referents for 90° or by measuring. • Investigate the relationships between vertices of a polygon, including equal or right angles, using direct comparison or referents for 90°. • Describe geometric properties of regular and irregular polygons. • Examine geometric properties of polygons by translating, rotating, or reflecting using hands-on materials or digital applications. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
3LO.MAT.09	Determine length using standard units <i>3LO.7 Measurement</i> <ul style="list-style-type: none"> • Relate millimetres, centimetres, and metres. • Measure lengths of straight lines and curves, with millimetres, centimetres, or metres. • Determine the perimeter of polygons. • Estimate length by comparing to a benchmark. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.10	Interpret angles <i>3LO.8 Measurement</i> <ul style="list-style-type: none"> • Recognize various angles in surroundings. • Compare two angles directly by superimposing. • Estimate which of two angles is greater. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.11	Analyze patterns in numerical sequences <i>3LO.9 Patterns</i> <ul style="list-style-type: none"> • Determine any missing term in a skip-counting sequence using multiplication. • Describe the change from term to term in a numerical sequence using mathematical operations. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.12	Tell time using clocks <i>3LO.10 Time</i> <ul style="list-style-type: none"> • Investigate relationships between seconds, minutes, and hours using an analog clock. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.13	Interpret representations of data <i>3LO.11 Statistics</i> <ul style="list-style-type: none"> • Formulate statistical questions for investigation. • Predict the answer to a statistical question. • Collect data using digital or nondigital tools and resources. • Represent first-hand and second-hand data in a dot plot or bar graph with one-to-one correspondence. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.MAT.14	Relate money and decision making <i>3LO.10 Wellness – Financial Literacy</i> <ul style="list-style-type: none"> • Identify possible short-term and long-term saving goals. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 3 Physical Education and Wellness Learning Outcomes for Reporting – Tracking Document

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PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
3LO.PEW.01	<p>Examine how participation in a variety of challenging physical activities fosters well-being <i>3LO.1 Active Living</i></p> <ul style="list-style-type: none"> • Experience and reflect on how wellbeing is supported through a variety of physical activities. • Identify and implement personal strategies to overcome challenges in a variety of physical activities. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.PEW.02	<p>Examine and integrate tactics in a variety of physical activity contexts <i>3LO.2 Movement Skill Development</i></p> <ul style="list-style-type: none"> • Apply tactics in a variety of physical activity contexts. • Implement a variety of tactics in response to other participants and changing situations. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.PEW.03	<p>Demonstrate how elements of movement support physical activity <i>3LO.3 Movement Skill Development</i></p> <ul style="list-style-type: none"> • Adjust movement in response to the element of space. • Demonstrate directional movement in physical activity. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.PEW.04	<p>Demonstrate how teamwork supports positive interactions during physical activity <i>3LO.4 Movement Skill Development</i></p> <ul style="list-style-type: none"> • Engage in positive interactions that support teamwork. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
3LO.PEW.05	Analyze how roles can support the development of talents, virtues, and resilience <i>3LO.5 Character Development</i> <ul style="list-style-type: none"> • Examine how roles can provide individuals with opportunities to develop. • Practise self-regulation to maintain engagement in a variety of situations. • Identify emotions in a variety of situations. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.PEW.06	Investigate safety and its correlation to health <i>3LO.6 Safety</i> <ul style="list-style-type: none"> • Examine situations that require proactive planning. • Practise permission and refusal skills in a variety of contexts. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.PEW.07	Investigate food and describe how it affects the body <i>3LO.7 Healthy Eating</i> <ul style="list-style-type: none"> • Explore the effects of food and hydration on the brain and body. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.PEW.08	Investigate how problem solving can affect healthy relationships <i>3LO.8 Healthy Relationships</i> <ul style="list-style-type: none"> • Identify respectful and positive interactions with others. • Practise conflict-resolution or problem-solving strategies that support friendships. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.PEW.09	Describe development related to personal growth <i>3LO.9 Growth and Development</i> <ul style="list-style-type: none"> • Examine life stages and how they correlate to personal development. • Communicate how internal and external factors can affect development. 	<input type="checkbox"/>	<input type="checkbox"/>
3LO.PEW.10	Relate money and decision making <i>3LO.10 Financial Literacy</i> <ul style="list-style-type: none"> • Identify possible short-term and long-term saving goals. 	<input type="checkbox"/>	<input type="checkbox"/>

