

Grade 1 English Language Arts and Literature Learning Outcomes for Reporting – Tracking Document

*Learning Outcomes for the reporting document are parent friendly versions of the Learning Outcomes found in the curricular documents.

PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S1	S2
1LO.ELA.01	Examine ways messages can be organized and presented <i>1LO.1 Text Forms and Structures</i> <ul style="list-style-type: none"> • Describe the differences between messages that are imaginary (fiction) or real (non-fiction). • Read print with accurate one-to-one word matching. • Describe story elements within a variety of imaginary stories. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.ELA.02	Develop listening and speaking skills <i>1LO.2 Oral Language</i> <ul style="list-style-type: none"> • Share experiences, ideas, and information with appropriate volume, tone, and pace. • Ask questions to clarify information during discussions. • Respond orally to questions during discussions. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.ELA.03	Analyze word formation and meaning <i>1LO.3 Vocabulary</i> <ul style="list-style-type: none"> • Confirm word meanings in a variety of ways. • Identify words according to their base. • Recognize suffixes in oral or written language. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.ELA.04	Manipulate sounds in words in oral language <i>1LO.4 Phonological Awareness</i> <ul style="list-style-type: none"> • Generate rhyming words that have up to three syllables. • Segment the sounds of words containing up to five phonemes. • Blend sounds in words that have up to five phonemes. • Substitute one sound for another in one-syllable words. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.ELA.05	Recognize letters and sounds in words <i>1LO.5 Phonics</i> <ul style="list-style-type: none"> • Recognize both upper case and lower case letters of the alphabet fluently. • Associate sounds to letters and letter sequences. 	<input type="checkbox"/>	<input type="checkbox"/>



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1LO.ELA.06	Analyze letters and sounds in words <i>1LO.5 Phonics</i> <ul style="list-style-type: none"> • Read one- to two syllable words that include the 60 most frequent letter-sound correspondences. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.ELA.07	Apply accuracy, rate, and expression in reading fluency <i>1LO.6 Fluency</i> <ul style="list-style-type: none"> • Read 125 high frequency words in sentences and texts. • Read phrases smoothly, taking punctuation into consideration. • Read texts aloud, with appropriate expression. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.ELA.08	Investigate meaning in texts <i>1LO.7 Comprehension</i> <ul style="list-style-type: none"> • Identify key ideas and details from texts. • Sequence four to six events from a text. • Retell the beginning, middle, or ending of a text. • Identify similarities and differences between two texts. • Answer questions requiring literal recall and understanding of examples, details, or facts in texts. • Make predictions prior to and while reading, viewing, or listening to a text. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.ELA.09	Create messages using the writing processes <i>1LO.8 Writing</i> <ul style="list-style-type: none"> • Create written messages in a variety of forms to represent ideas or information. • Write sentences that contain complete thoughts and make sense. • Edit written work for spelling, grammar, and punctuation. • Print letters and words with appropriate size and spacing. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.ELA.10	Apply use of grammar, spelling, and punctuation <i>1LO.9 Conventions</i> <ul style="list-style-type: none"> • Apply capital letters when writing the first word of a sentence. • Identify and use end punctuation in sentences. • Apply knowledge of known words, word parts, and word patterns to attempt to spell unfamiliar words. • Attempt to spell unknown words using letter-sound relationships. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 1 Mathematics

Learning Outcomes for Reporting – Tracking Document

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PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
1LO.MAT.01	Interpret and explain quantity to 100 <i>1LO.1 Number</i> <ul style="list-style-type: none"> • Represent quantities using words, numerals, objects, or pictures. • Count within 100, forward by 1s, starting at any number, according to the counting principles. • Count backward from 20 to 0 by 1s. • Recognize quantities to 10. • Identify numbers that are one more, two more, one less, and two less than a given number. • Represent a quantity relative to another, including symbolically. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.02	Examine addition within 20 <i>1LO.2 Number</i> <ul style="list-style-type: none"> • Model addition and subtraction within 20 in various ways, including with a balance. • Add and subtract within 20. • Solve problems using addition and subtraction. • Recall addition number facts, with addends to 10, and related subtraction number facts. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.03	Examine subtraction within 20 <i>1LO.2 Number</i> <ul style="list-style-type: none"> • Model addition and subtraction within 20 in various ways, including with a balance. • Add and subtract within 20. • Solve problems using addition and subtraction. • Recall addition number facts, with addends to 10, and related subtraction number facts. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.04	Examine addition and subtraction within 20 <i>1LO.2 Number</i> <ul style="list-style-type: none"> • Model addition and subtraction within 20 in various ways, including with a balance. • Add and subtract within 20. • Solve problems using addition and subtraction. • Recall addition number facts, with addends to 10, and related subtraction number facts. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
1LO.MAT.05	Examine one-half as a part-whole relationship <i>1LO.3 Number</i> <ul style="list-style-type: none"> • Identify one-half in familiar situations. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.06	Interpret shape in two and three dimensions <i>1LO.4 Geometry</i> <ul style="list-style-type: none"> • Identify familiar shapes in various sizes and orientations. • Sort shapes according to one attribute and describe the sorting rule. • Investigate symmetry of two-dimensional shapes by folding and matching. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.07	Relate length to the understanding of size <i>1LO.5 Measurement</i> <ul style="list-style-type: none"> • Compare the length, area, or capacity of two objects directly or indirectly using a third object. • Order objects according to length, area, or capacity. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.08	Examine patterns in cycles <i>1LO.6 Patterns</i> <ul style="list-style-type: none"> • Identify the pattern core, up to four elements, in a cycle. • Create different representations of the same repeating pattern or cycle, limited to a pattern core of up to four elements. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.09	Explain time in relation to cycles <i>1LO.7 Time</i> <ul style="list-style-type: none"> • Describe cycles of time encountered in daily routines and nature. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.10	Investigate and represent data <i>1LO.8 Statistics</i> <ul style="list-style-type: none"> • Collaborate to construct a concrete graph using data collected in the learning environment. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.MAT.11	Explore money and how it is used for everyday living <i>1LO.10 Wellness – Financial Literacy</i> <ul style="list-style-type: none"> • Explore the value of Canadian coins and bills. • Identify goods and services that can be exchanged for money. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 1 Physical Education and Wellness Learning Outcomes for Reporting – Tracking Document

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PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
1LO.PEW.01	Investigate the benefits of physical activity <i>1LO.1 Active Living</i> <ul style="list-style-type: none"> • Participate in physical activity in a variety of contexts to improve well-being. • Describe health benefits of regular physical activity. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.PEW.02	Exhibit spatial awareness during a variety of physical activities <i>1LO.2 Movement Skill Development</i> <ul style="list-style-type: none"> • Demonstrate various ways of moving safely through space during physical activity. • Demonstrate appropriate responses to environmental cues. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.PEW.03	Demonstrate how movement can support different types of physical activity <i>1LO.3 Movement Skill Development</i> <ul style="list-style-type: none"> • Perform locomotor movements in a variety of physical activity contexts. • Participate in a variety of First Nations, Métis, and Inuit physical activities and games. • Perform non-locomotor movements in a variety of physical activity contexts. • Demonstrate a variety of object-manipulation skills. • Select appropriate object-manipulation skills required for various physical activity contexts. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.PEW.04	Demonstrate fair play and support engagement in a variety of physical activities <i>1LO.4 Movement Skill Development</i> <ul style="list-style-type: none"> • Demonstrate how fair play encourages participation. • Demonstrate practices that support fair play. 	<input type="checkbox"/>	<input type="checkbox"/>

PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
1LO.PEW.05	Examine personal characteristics, feelings, and emotions and explore understanding of self <i>1LO.5 Character Development</i> <ul style="list-style-type: none"> • Describe personal learning strengths and abilities. • Recognize that cultures celebrate personal characteristics in a variety of ways. • Identify and communicate feelings in a variety of contexts. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.PEW.06	Explain how boundaries connect to safety <i>1LO.6 Safety</i> <ul style="list-style-type: none"> • Practise ways to express, request, obtain, or refuse consent relating to personal boundaries. • Identify trusted adults in the school and community who can support personal safety. • Describe differences between safe situations and unsafe or uncomfortable situations. • Identify household substances that may be harmful. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.PEW.07	Connect a variety of foods to growth and development <i>1LO.7 Healthy Eating</i> <ul style="list-style-type: none"> • Differentiate between whole foods and processed foods. • Examine decision making in food selection. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.PEW.08	Investigate how healthy relationships are built through connection <i>1LO.8 Healthy Relationships</i> <ul style="list-style-type: none"> • Practise words and actions that support friendship. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.PEW.09	Investigate growth and its connection to healthy practices <i>1LO.9 Growth and Development</i> <ul style="list-style-type: none"> • Describe how the body grows and changes over time. • Describe healthy hygiene practices. 	<input type="checkbox"/>	<input type="checkbox"/>
1LO.PEW.10	Explore money and how it is used for everyday living <i>1LO.10 Financial Literacy</i> <ul style="list-style-type: none"> • Explore the value of Canadian coins and bills. • Identify goods and services that can be exchanged for money. 	<input type="checkbox"/>	<input type="checkbox"/>

