

Grade 2 English Language Arts and Literature Learning Outcomes for Reporting – Tracking Document

*Learning Outcomes for the reporting document are parent friendly versions of the Learning Outcomes found in the curricular documents.

PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.ELA.01	<p>Explain how the organization of ideas can support meaning <i>2LO.1 Text Forms and Structures</i></p> <ul style="list-style-type: none"> • Examine a variety of features that enhance the meaning of messages. • Identify story elements within a variety of imaginary stories. • Examine ways that information can be accessed, organized, and shared to encourage thinking about and beyond what is already known. • Examine poetic structures, including acrostic poems and rhyming couplets. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.02	<p>Adjust listening and speaking to communicate effectively <i>2LO.2 Oral Language</i></p> <ul style="list-style-type: none"> • Contribute to a variety of listening and speaking activities to build confidence in oral language skills. • Examine messages that combine both verbal and non-verbal communication. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.03	<p>Expand vocabulary by connecting words to their meanings <i>2LO.3 Vocabulary</i></p> <ul style="list-style-type: none"> • Examine messages that combine both verbal and non-verbal communication. • Apply a variety of synonyms to enhance expression. • Apply a variety of antonyms to contrast ideas. • Examine homophones and homographs. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.04	<p>Apply understanding of how sounds create meaning in oral language <i>2LO.4 Phonological Awareness</i></p> <ul style="list-style-type: none"> • Segment sounds in words that have five or more phonemes. • Blend sounds in words that have up to six phonemes. • Manipulate phonemes in a variety of one syllable or multisyllabic words. • Substitute a sound anywhere in a word to form a new word. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	English Language Arts and Literature Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.ELA.05	Apply understanding of letter combinations and sounds in words <i>2LO.5 Phonics</i> <ul style="list-style-type: none"> • Make connections between a full range of letter combinations and sounds. • Read words that include the 120 most frequent letter-sound correspondences. 		
2LO.ELA.06	Apply fluency strategies while reading <i>2LO.6 Fluency</i> <ul style="list-style-type: none"> • Apply language structure, meaning, and rapid word recognition to support fluency. • Read high-frequency words in sentences and texts. • Read with appropriate stress on words, pausing, and phrasing. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.07	Apply a variety of processes to comprehend texts <i>2LO.7 Comprehension</i> <ul style="list-style-type: none"> • Interpret ideas and information from print texts read independently. • Solve unfamiliar or multisyllabic words in a variety of ways. • Self-correct when meaning is unclear while reading. • Summarize a text, including the main idea and key ideas. • Answer questions that require making interpretations or giving opinions about information in texts. • Revise understandings in response to new information. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.08	Create and enhance ideas and information using the writing process <i>2LO.8 Writing</i> <ul style="list-style-type: none"> • Create written messages that align with an intended audience or purpose. • Edit written work for spelling, grammar, and punctuation. • Include adjectives and adverbs to add interest and detail to writing. • Use organizational tools to record or categorize information. • Print with appropriate size, formation, and spacing to enhance the clarity of a message. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.ELA.09	Use grammar, spelling, and punctuation to develop effective communication <i>2LO.9 Conventions</i> <ul style="list-style-type: none"> • Write a variety of sentences that include a complete thought or idea. • Apply spelling patterns to spell unfamiliar words. • Identify words that are not spelled in predictable ways. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 2 Mathematics

Learning Outcomes for Reporting – Tracking Document

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PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.MAT.01	Analyze quantity to 1000 <i>2LO.1 Number</i> <ul style="list-style-type: none"> • Identify the digits representing thousands, hundreds, tens, and ones based on place in a natural number. • Skip count by 2s and 10s, starting at any number. • Partition a set of objects by sharing or grouping, with or without remainders. • Estimate quantities using benchmarks. • Compare and order natural numbers. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.02	Investigate addition within 100 <i>2LO.2 Number</i> <ul style="list-style-type: none"> • Visualize 100 as a composition of multiples of 10 in various ways. • Compose a sum in multiple ways, including with more than two addends. • Recall and apply addition number facts, with addends to 10, and related subtraction number facts. • Investigate strategies for addition and subtraction of two-digit numbers. • Solve problems using addition and subtraction of countable quantities or measurable lengths. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.03	Investigate subtraction within 100 <i>2LO.2 Number</i> <ul style="list-style-type: none"> • Visualize 100 as a composition of multiples of 10 in various ways. • Compose a sum in multiple ways, including with more than two addends. • Recall and apply addition number facts, with addends to 10, and related subtraction number facts. • Investigate strategies for addition and subtraction of two-digit numbers. • Solve problems using addition and subtraction of countable quantities or measurable lengths. 	<input type="checkbox"/>	<input type="checkbox"/>

PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.MAT.04	Investigate addition and subtraction within 100 <i>2LO.2 Number</i> <ul style="list-style-type: none"> • Visualize 100 as a composition of multiples of 10 in various ways. • Compose a sum in multiple ways, including with more than two addends. • Recall and apply addition number facts, with addends to 10, and related subtraction number facts. • Investigate strategies for addition and subtraction of two-digit numbers. • Solve problems using addition and subtraction of countable quantities or measurable lengths. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.05	Interpret part-whole relationships using fractions <i>2LO.3 Number</i> <ul style="list-style-type: none"> • Compare different unit fractions of the same whole, limited to denominators of 10 or less. • Compare the same unit fractions of different wholes, limited to denominators of 10 or less. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.06	Analyze geometric attributes of shape <i>2LO.4 Geometry</i> <ul style="list-style-type: none"> • Investigate translation, rotation, and reflection of two- and three-dimensional shapes. • Describe geometric attributes of two- and three-dimensional shapes in various orientations. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.07	Communicate length using units <i>2LO.5 Measurement</i> <ul style="list-style-type: none"> • Compare and order measurements of different lengths measured with the same non-standard units, and explain the choice of unit. • Compare and order measurements of different lengths measured with centimetres. • Estimate length by visualizing the iteration of a referent for a centimetre. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.08	Analyze patterns in a variety of contexts <i>2LO.6 Patterns</i> <ul style="list-style-type: none"> • Investigate patterns in a hundreds chart. • Create and express growing patterns using sounds, objects, pictures, or actions. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Mathematics Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.MAT.09	Relate duration to time <i>2LO.7 Time</i> <ul style="list-style-type: none"> • Express significant events using calendar dates. • Describe the relationship between days, weeks, months, and years. • Describe the duration between or until significant events using standard units of time. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.10	Relate data to a variety of graphs <i>2LO.8 Statistics</i> <ul style="list-style-type: none"> • Collect first-hand data by questioning people within the learning environment. • Construct graphs to represent data. • Interpret graphs to answer questions. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.MAT.11	Relate money and decision making <i>2LO.10 Wellness – Financial Literacy</i> <ul style="list-style-type: none"> • Practise making money-related decisions in a variety of contexts. 	<input type="checkbox"/>	<input type="checkbox"/>



Grade 2 Physical Education and Wellness Learning Outcomes for Reporting – Tracking Document

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PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.PEW.01	Investigate physical activity and relate it to personal experience <i>2LO.1 Active Living</i> <ul style="list-style-type: none"> • Participate in physical activities that can provide personal enjoyment. • Demonstrate appropriate preparation for and recovery from physical activity. • Demonstrate positive interactions with others during physical activity. • Participate in physical activities that require various levels of exertion and energy. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.02	Refine spatial awareness across a variety of physical activity contexts <i>2LO.2 Movement Skill Development</i> <ul style="list-style-type: none"> • Modify and adapt game play based on awareness of spatial changes. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.03	Modify movement to improve control and efficiency <i>2LO.3 Movement Skill Development</i> <ul style="list-style-type: none"> • Experiment with the three phases of movement in a variety of physical activities. • Modify one or more phases of movement to improve control and efficiency. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.04	Demonstrate teamwork and support participation in a variety of physical activities <i>2LO.4 Movement Skill Development</i> <ul style="list-style-type: none"> • Exhibit teamwork in a variety of physical activity contexts. 	<input type="checkbox"/>	<input type="checkbox"/>



PS Code	Physical Education and Wellness Parent Friendly Learning Outcomes with HPSPs	S1	S2
2LO.PEW.05	Examine roles, responsibilities, and self-regulation and their connections to self-understanding <i>2LO.5 Character Development</i> <ul style="list-style-type: none"> • Participate in a variety of roles in learning contexts. • Explore how the roles and responsibilities of people, land, and animals contribute positively to community well-being. • Practise a variety of self-regulation strategies. • Identify signals that support self-regulation. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.06	Apply personal safety in a variety of situations <i>2LO.6 Safety</i> <ul style="list-style-type: none"> • Practise safety strategies and procedures in a variety of situations. • Examine how safety can be improved in a variety of situations. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.07	Examine factors that influence food choices and decisions <i>2LO.7 Healthy Eating</i> <ul style="list-style-type: none"> • Explore recommendations from a variety of food guidelines to support nutritional decisions. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.08	Connect healthy relationships to a variety of learning and playing contexts <i>2LO.8 Healthy Relationships</i> <ul style="list-style-type: none"> • Reflect on how personal relationships are maintained or strengthened. • Practise sharing and listening to ideas of others. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.09	Examine how growth is affected <i>2LO.9 Growth and Development</i> <ul style="list-style-type: none"> • Acknowledge parts of the body may experience growth that is more visible. 	<input type="checkbox"/>	<input type="checkbox"/>
2LO.PEW.10	Relate money and decision making <i>2LO.10 Financial Literacy</i> <ul style="list-style-type: none"> • Practise making money-related decisions in a variety of contexts. 	<input type="checkbox"/>	<input type="checkbox"/>

